

El Rancho Unified School District
English Language Arts

e Level: 8

Text Title: Roll of Thunder, Hear My Cry

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Dependent Questions:

er 1: Considering the racial/discriminatory acts inflicted upon
ogan children, analyze how these acts influenced their
le/mood on their first day of school. Cite evidence from the text
port your claim.

er 2: Draw a conclusion as to the authentic reason why Mr.
son is staying on the farm. Cite textual evidence to support your
nce.

er 7: Reread the paragraph beginning “By the dawn, the house
ed of Sunday.” Analyze the tone created by the language used in
aragraph. How does the author invoke this atmosphere? Develop
cal argument.

er 8: Formulate an opinion about Mr. Granger. What kind of
s he? Cite evidence to support your opinion.

er 9: Draw an inference about why R.W. and Melvin Simms
refriended T.J. Cite textual evidence to support your inference.

er 11: What textual evidence supports this characterization of
“T.J. Avery is naive and easily manipulated”?

Academic Vocabulary:

Cite logical argument
Formulate
Compare and contrast
Draw an inference
Textual evidence
Conclude
Theme/Central Idea
Graphic Memoir

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Performance Tasks:

Write a multi-paragraph essay that discusses a theme of Roll of Thunder, Hear My Cry. Cite specific textual evidence to support your

Ensure to show how the theme/central idea develops over the course of the novel.

Create a graphic memoir.

Using your choice of character(s) from the novel, design a series of actions and dialogue which address one of the themes in the

YOUR OWN dialogue.

Essential Skills:

- Analyze text
- Determine theme/central idea
- Make inferences
- Cite evidence
- Support inferences
- Understand theme/plot
- Support claims
- Employ logical reasoning when supporting claims
- Understand what makes evidence, accurate, and credible

non Core State Standards:

1, 8.2, 8.3
, 8.4
8.2, 8.3